

Dan Rees : We're talking about reflection. And by kind of placed into a little bit and we will spend a little more time here. What reflection provides done to consider they completed any particular cycle of any Applied Learning activity

Steve W. D. : One of the big things the big statements we make to legislators do here at the college is help them be successful. We want to be the most interesting to the students and be entertained, be engaged, and be capable than the people that have not been through a program as soon as it comes to reflection, we want them to recognize the complexity and the dynamic of it in general, as I mentioned earlier, we by the way, it's a society it's a global economy and North America, the ease we have because of each other that we get to see. So I'm going to say "Why am I doing ... why am I in this business? Is it a paycheck?"



effectiveness with these, and kind of briefing, a preamble for the following assignments

Steve W. D. : So it's an ongoing process and for a while we did technical exams. We have a final practical assessment. Then the final piece for the whole is an ITA certificate, a qualification exam. e

Dan Reeve : Okay. This is the idea... it's like there is a continuous and effective high level in cycles but daily assessment effective impact the Applied Learning cycle?

Steve W. D. : We're trying to be as realistic as we can be. And it's mainly about the learning, because we're... well applying a learning landscape or a learning environment for us, we adopt the size of the initial. So we... I don't know "combined" is the right way to be, certainly we take into consideration that we're delivering a size of the initial and all the parts to bag017D[its





the paid program's side, but the skills she  
abilities will be. I had to be.

Steve W. D. : The idea of learning about is endless. There's such a lot to be  
When you talk to the chefs in the kitchen, they'll tell you they'll  
learning, day in and day out. So that's where I think the idea really  
involving them, and then actually telling them, and getting them to  
recognize the fact that this is Applied Learning, and it will benefit in many  
ways than just a technical job.

Dan Reeve : Right. Right. Beyond the technical stuff.

Steve W. D. : Yes

Dan Reeve : No, it's not designed directly. Does it  
differentiate with a curriculum?

Steve W. D. : It becomes generally speaking, it becomes about the financial implications  
when we're dealing with... I mean, a program is called Personal Co,  
before by name, personal is learning a living from it and  
generally speaking, making a fit

Dan Reeve : Right

Steve W. D. : So the idea of emphasizing the financial side of what and how to make the  
most of the money from the program. With companies  
that are necessary to the business, they'll be looking to  
budget. They'll want to get the best bang for their buck, and they'll be  
looking to maximize their resources, they may be.

But when we're looking at companies, these are big life bit  
for the employer. The emphasis will be on creating maximum  
value where resources are available, it's about a company  
building exercises. It's about creating connections and making them be







the help that should be given. They can do  
inmeable times and then the black can be we see the's no fan  
assessment that

Steve W. D. : Then at the end of the game, the is a practical assessment and a technical  
exam as a platform, and then what ... is informal, but  
the instructor will take the student's game back, and if they have a  
inspiration will show and have a better level of success  
in the student basically highlighting the good points and the bad points  
anything in the middle.

Dan Reeve : So, I'm going to flip this a little bit. So, the I think me  
ing ideas that I think people probably do like  
myself might be said to be the emphasis on the deeper  
connection to the history. Some of the original  
evidence done that Applied Learning activities sleep tents

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See W. D. : Spi 'tan oging excis, and I certainly ~~to~~ anticipate ing batmch  
fiberasme o.

Dan Reee : Exellent Thank ~~you~~ much for ~~me~~. Very ~~informa~~te, and ~~ey~~  
highly Apciate it

See W. D. : Some ~~to~~ -